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STATE OF HAWAII
Lahainaluna High School
Founded 1831

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Fall and Spring 2022-2023

RE: Lahainaluna High School Early College **Non-Degree Seeking** Consent Form

Dear Parent/Guardian,

Congratulations! This letter is to inform you that your child has expressed an interest in participating in the Lahainaluna High School (LHS) Early College Non-Degree Seeking program. Early College is a program that allows high school students to enroll in college classes and earn credit toward high school graduation and college credit.

The college courses offered during the fall 2022 and spring 2023 term are paired by Lahainaluna and UHMC, students do NOT have the option of changing the pairings. The only exception will be, if the student has already taken one of the courses.

Please circle the course(s) pairing you will be taking. Remember, if you circle English 100, you will automatically be enrolling in English 200. The courses and their pairings are as follows:

Fall 2022 / Spring 2023 (See course descriptions below)

Psychology 100 - Psychology 240
English 100 - English 200
Math 103 - Math 135
IS 105 - IS 101

Waipahu High School has offered to include interested Lahainaluna students in some of their sheltered classes; these classes will be taught by UH West Oahu or Leeward Community College professors. Unfortunately, we will not be given the list of available courses until after the Waipahu students select their courses. Any open seats may be offered to students from other high schools that are participating in the Early College 3.0 Consortium with Waipahu High School.

Final registration into the Lahainaluna Early College classes are based on 1) LHS Early College application & counselor/teacher recommendation, 2) class availability and enrollment capacity, 3) Ed Ready Placement scores and course prerequisites, and 4) returning student status.

The Lahainaluna High School Early College program adheres to the DOE/UH Memorandum of Agreement, UH and UHCC admissions criteria, regulations and policies of each respective institution of higher education (IHE) partner. Accordingly, the following guidelines articulate the admissions criteria:

1. Lahainaluna Early College applicants need a 3.0 cumulative GPA or better;
2. Application to Early College is open to all students with consent of Principal, parent/guardian and Counselor;
3. Demonstration of interest, desire/drive to achieve, and character;
4. Satisfactory EdReady Placement (or equivalent) that meets or exceeds the prerequisite for the course; and
5. Completion and submission of all Early College forms, documentation, and consent.

By signing this agreement all parties understand and agree to the following:

1. **The University of Hawaii and the high school reserves the right to determine admission to the university/college and/or registration in classes.**
2. The parent/guardian and student understand that if the student does not successfully complete the Early College dual credit course(s), the student may not meet high school graduation requirements.
3. The student and/or parent/guardian may, when applicable, be responsible for consumable supplies, transportation, and other related educational expenses; notwithstanding, students will be informed of such expense in advance.
4. The parent/guardian and the student understand that the student is expected to fully participate in all course activities (including off-campus field trips), courses which may be held at the college, labs, and course content which may involve exposure to alternative viewpoints that may include material of an adult nature.
5. The parent/guardian and student understand that the Hawaii State Department of Education is not liable for the student's health and safety when the student has left the high school campus.
6. The high school is the final authority on high school graduation requirements. Your child must work closely with her/his high school counselor to ensure that graduation requirements are met. It is the student's responsibility to ensure that college course(s) completed as part of the Early College program will also meet high school graduation requirements. If your child does not successfully complete the Early College course(s), he/she may not meet high school graduation requirements. In this instance they should contact their high school guidance counselor for credit recovery.
7. All Early College students have the same rights and responsibilities as any other University of Hawaii Community College student and must comply with the applicable University of Hawaii Community College Student Conduct Code.
8. The student and parent/guardian gives permission for UHMC to share and release application and registration information, student health records, UH ID numbers, Placement test scores, Free or Reduced Lunch status, ethnicity, ELL status, student survey data and grades to each respective authority.

If there are any concerns or questions, please feel free to contact:

Early College Coordinator, Kristy Arakawa

Email: kristy.arakawa@k12.hi.us

Phone: 808-662-4000

Administration in charge of Early College, Vice Principal, Ilima Greig-Hong

Email: ilima.greig-hong@k12.hi.us

Phone: 808-662-4000

LHS Early College Non-Degree Seeking Consent Agreement

Student's Name: _____

Student's DOE ID# _____

Student's Cell Phone Number: _____

Student's Personal Email: _____

Term: (Ex. Fall 2021) Fall _____ Spring _____ Summer _____

Course(s): _____

With your consent, your child may apply and may be registered for an Early College class depending on the aforementioned criteria and funding. Should your child be registered for a course and fail to abide by the University of Hawaii and Lahainaluna High School policies, procedures and deadlines, the principal and/or her designee reserves the right to disenroll your child for violation of student conduct code and/or repeated failure to complete coursework. In such cases, or should your son/daughter fail to complete the course with a grade of D or better, your son/daughter must take or retake the equivalent high school course during summer school or designated online school if the course fulfilled a graduation requirement.

Parent's Name: _____

Parent's Phone Number: _____

Parent's Email: _____

Parent/Guardian's Signature & Date

Student's Signature & Date

Please sign and return this page to Miss Kristy Arakawa in the College & Career Center by January 30, 2022. This page may be submitted by email to kristy.arakawa@k12.hi.us

For office use only: Date Received: _____

Things to Consider Before Applying for Dual Credit Programs

The decision to begin college early is an important one. It is important to consider each student's maturity level in making choices about educational options. Although a student may be academically prepared for college level coursework, s/he may find the demands of college extremely overwhelming. Student success requires motivated individuals who work independently, take initiative, have good study skills, and are able to responsibly complete assignments on-time throughout the semester.

Parents and students should give careful consideration to the appropriateness of the Early College program before enrolling. Students should always keep in mind that they are starting a permanent college transcript when they take any college class. High school and college advisors are available to discuss the many options available for early college access. Like any early access program, Early College has its own strengths and limitations:

Program Strengths	Program Limitations
<ul style="list-style-type: none"> ➤ Students have the opportunity to take courses that may not be offered at their local high schools. ➤ Academically prepared students have an opportunity to get a head start on taking college level courses and earning high school and college credits simultaneously. ➤ Students have an opportunity to experience post-secondary education while in high school, easing the transition from high school to college and making future educational and career plans more realistic. ➤ Students who have difficulty fitting into a traditional high school setting may flourish in a different educational setting. ➤ Students and their families can reduce the cost of a college. ➤ In college, high school students gain maturity and knowledge through participation in upper level courses and the diversity of other college students. 	<ul style="list-style-type: none"> ➤ Withdrawing from a course mid-semester could affect a student's high school graduation status. ➤ Some academically qualified students may not be ready socially or emotionally for the college environment and may find the independence and speed of college classes overwhelming. ➤ High schools provide social networks and social development experiences for teenagers which are not as accessible at the college level. ➤ College schedules may conflict with high school classes or extracurricular activities (sports, drama, clubs, etc.), so careful planning must occur in order to avoid conflicts with family, work, and school activities. ➤ The college academic calendar may operate differently from the high school academic calendar (holidays and vacation periods are often different). ➤ Students are expected to attend classes at the college even though their high schools may not be in session.

What to Expect as a College Student

Once students begin attending college, they will be considered as "regular" college students. The faculty will expect the same level of classroom participation and quality of work from all students. Students will be expected to meet class deadlines, be prepared for class, ask questions, and conduct themselves as responsible adults. If students are having difficulty or need additional assistance, it is their responsibility to seek out the instructor. Instructors keep posted office hours when students can come to see them for help or discussion. Appointments can usually be made outside of office hours if students have schedule conflicts. Other things students can expect to encounter as college students are:

Class Pace: The academic pace of college classes is faster than in high school. For example, a high school math class that is taught in one year at the high school is taught in one semester at the college. There is little time for faculty to stop and

review lessons for students who do not understand the material or who are absent from class. However, faculty members do encourage students to come to their offices for individual help.

Homework: Many college classes demand an average of 2 hours of homework for each hour of class time. Unlike high school, classroom time is not given to students for completing homework.

Class Size: Classes can vary in size from 10 to 35 students, with an average class size of about 30 students.

Attendance: Some faculty take attendance, others do not. It is the student's responsibility to be prepared for class every day and meet all deadlines. Some faculty give pop quizzes and expect all papers to be turned in on time with no possibility for make-up work.

Class Participation: This is an integral part of college and many faculty require students to participate in classroom discussions. Faculty will provide a syllabus at the beginning of the semester outlining their expectations. It is the student's responsibility to understand and follow through with these expectations.

Withdrawing/Dropping a Class: Withdrawing from a class may have serious implications on a student's high school graduation status. To withdraw from a class, students must obtain and fill out the correct form from the college office. A copy of this form should be given to the high school counselor and/or Early College counselor. Many students believe that if they simply stop attending, they will be withdrawn from a course; this is NOT true, and students must officially withdraw by filling out the correct form and informing the proper officials.

Grade Reports: Grades are posted on "My UH Portal" following final exams. Each high school will receive grade reports for their Early College students and will, in turn, post these credits/grades on each student's high school transcript according to Department of Education guidelines.

Academic Records: Students successfully completing classes through the Early College program will receive both high school and college credit. Grades received become part of their permanent college transcript.

Academic Standards: The University of Hawai'i has an Academic Standards Policy. Students must maintain a 2.0 grade point average each semester. Students whose cumulative GPA falls below a 2.0 for any one semester may be placed on academic probation. Students may face dismissal from the college if they are academically deficient. In general, a minimum cumulative GPA of 2.0 is required for college graduation.

Costs: Generally, college expenses (tuition, books, lab fees, transportation, etc.) are the responsibility of the Early College student; however, through multiple sources, Lahainaluna Early College courses are free to Lahainaluna High School students.

Parent's Access to Student Records: It is the policy of the University of Hawai'i to regard Early College students as "regular college students," as such, Early College students are treated as adults. Colleges are not allowed to give information regarding a student's attendance or progress to parents without the student's written permission. In addition, faculty will not discuss the student's progress without written consent from the student.

Transferring to Another College or University: College credits are transferable to all University of Hawai'i campuses, according to the guidelines of each institution. Students interested in attending private or out-of-state colleges should contact each institution on an individual basis for their policy on accepting Early College credits. It is important for students to consult with college admissions representatives and university advisors as early as possible to ensure the credits are transferable.

You may use: www.transferology.com to see if credits are accepted at other participating colleges.

Course Descriptions

IS 105 CAREER/LIFE EXPLORATION & PLANNING (Fall Course)

Prepares students for effective career/life exploration, planning and decisions. Emphasizes self-assessment, world of work information, survey of occupational clusters and related academic preparation relevant to self-assessed interests, and values and decision-making. Students cannot take both IS 105 and IS 105B for credit toward a degree.

CREDITS

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HIGH SCHOOL EQUIVALENT COURSE

Elective

IS 106 College Orientation I (Spring Course)

Develops knowledge, skills, and attitudes associated with personal, academic, and career success. Provides overviews of college policies, procedures, and curricular offerings. Develops communication and teamwork skills. Encourages contacts with students and staff. Strongly recommended for entering students.

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HIGH SCHOOL EQUIVALENT COURSE

Elective

ENGLISH 100 :COMPOSITION I (Fall Course)

Discovers and applies the concepts of purpose, audience, and tone in writing. Emphasizes evaluating written texts and writing various types of essays, including writing from sources. Focuses on critical thinking.

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HIGH SCHOOL EQUIVALENT COURSE

Expository Writing I or II (Junior or Senior English)

PREREQUISITES

ENG 22 with grade C or better, or placement at ENG 100

ENGLISH 200: COMPOSITION II (Spring Course)

Expands and deepens composition skills from ENG 100 (Composition I). Prepares students for upper-division study and research in a variety of academic fields. Studies and practices advanced skill in academic writing, reading, and research with emphasis on research strategies, critical analysis of texts, and self-assessment of the rhetorical impact of one's writing. Students produce at least one substantial research project in the course. (Formerly ENG 210.)

CREDITS

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HIGH SCHOOL EQUIVALENT COURSE

Expository Writing II (Senior English)

PREREQUISITES

ENG 100 with grade C or better

PSYCHOLOGY 100 : SURVEY OF PSYCHOLOGY

Focuses on basic concepts and principles of psychology in the areas of individual differences, motivation, emotion, perception, learning, methodology, test and measurement, history, abnormal, physiology and applied psychology. Emphasizes lectures, multimedia presentations, discussions, and experimentation.

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HIGH SCHOOL EQUIVALENT COURSE

Social Studies Elective

PREREQUISITES

ENG 22 with grade C or better, or placement at ENG 100

PSY 240 : DEVELOPMENTAL PSYCHOLOGY

Examines the principle features of each life stage from prenatal through aging and death. Considers emotional, cognitive, physical, and social development at each stage.

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HIGH SCHOOL EQUIVALENT COURSE

Social Studies Elective

PREREQUISITES

PSY 100 with grade C or better

MATH 103 : COLLEGE ALGEBRA

Analyzes and interprets the behavior and nature of functions including linear, polynomial, exponential, log, absolute value, and piecewise-defined functions; solves systems of equations; solves application problems. To progress to more advanced mathematics courses, students should have grade C or better in prerequisite courses. The prerequisite course is most beneficial when completed during the prior 12 months. Math placement testing or alternate placement measures are required of all students who are taking mathematics at UH Maui College. (For more info, see English and Math Placement section, or the Math Routes for Specific Majors chart.)

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HIGH SCHOOL EQUIVALENT COURSE

Math Elective

PREREQUISITES

MATH 82 with grade C or better or placement at least MATH 103, and ENG 22 with grade C or better or placement at ENG 100

MATH 135 : PRE-CALCULUS: ELEMENTARY FUNCTIONS

Investigates linear, quadratic, polynomial, rational, exponential, and logarithmic functions and related topics. This course is the first part of the precalculus sequence. To progress to more advanced mathematics courses, students should have grade C or better in prerequisite courses. The prerequisite course is most beneficial when completed during the prior 12 months. Math placement testing or alternate placement measures are required of all students who are taking mathematics at UH Maui College. (For more info, see English and Math Placement section, or the Math Routes for Specific Majors chart.)

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HIGH SCHOOL EQUIVALENT COURSE

Math Elective

PREREQUISITES

MATH 103 with grade C or better or placement at MATH 135